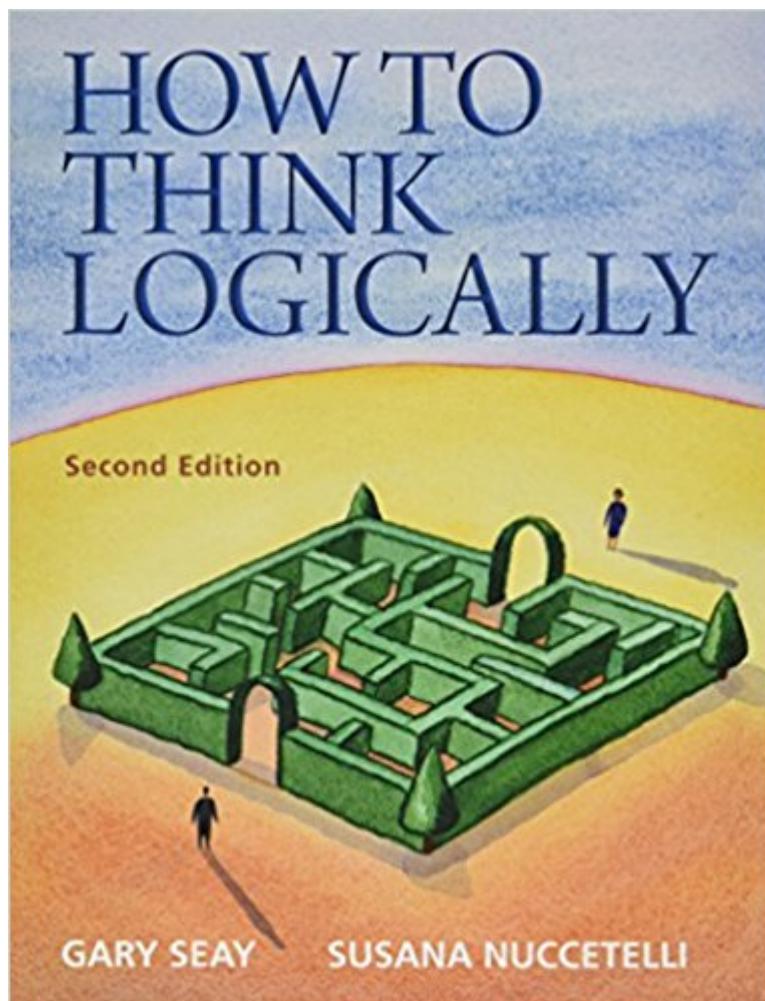


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# How To Think Logically (2nd Edition)



## Synopsis

ALERT:Â Before you purchase, check with your instructor or review your course syllabus to ensure that youÂ select the correct ISBN. Several versions of Pearson&#39;s MyLab & Mastering products exist for each title, including customized versions for individual schools, and registrations are not transferable. In addition,Â you may need a CourseID, provided by your instructor, to register for and use Pearson&#39;s MyLab & Mastering products. Â Packages Access codes for Pearson&#39;s MyLab & Mastering products may not be included when purchasing or renting from companies other than Pearson; check with the seller before completing your purchase. Â Used or rental books If you rent or purchase a used book with an access code, the access code may have been redeemed previously and you may have to purchase a new access code. Â Access codes Access codes that are purchased from sellers other than Pearson carry a higher risk of being either the wrong ISBN or a previously redeemed code. Check with the seller prior to purchase. Â -- Concise Principles of Reasoning Â Concise, yet covering all the basics of a 15-week course in informal logic or critical reasoning, this text engages students with a lively format and clear writing style. The small scale of the book keeps the cost low, a vital consideration in todayâ™s economy, yet without compromising on logical rigor. Â The authorâ™s presentation strikes a careful balance: it offers clear, jargon-free writing while preserving rigor.Â Brimming with numerous pedagogical features, this accessible textÂ assists students with analysis, reconstruction, and evaluation of arguments and helps them become independent, analytical thinkers.Â Introductory students are exposed to the basic principles of reasoning while also having their appetites whetted for future courses in philosophy. Â Teaching and Learning Experience Â Improve Critical Thinking - Abundant pedagogical aids --Â including exercises and study questions withinÂ each chapter -- encourage students to examine their assumptions, discern hidden values, evaluate evidence, assess their conclusions, and more! Â Engage Students - Chapter and section outlines, summaries, illustrative examples, special-emphasis boxes and key terms present new ideas in manageable-sized units of information so students can digest each concept before moving on to the next one, and ensure students key-in on crucial points to remember. Â Support Instructors -Teaching your course just got easier!Â You can create a Customized Text or use our Instructorâ™s Manual, or PowerPoint Presentation Slides.Â Plus, this concise textbook contains only as much material as you can cover in a course, creating an affordable alternative you can assign with confidence to a cost-conscious student population.Â Additionally, each chapter in How to Think Logically is designed as a self-contained unit so that you can choose the combination and order of chapters according to the needs of your courses; making the text a flexible base for courses in logic, critical thinking, and rhetoric. Â

## Customer Reviews

"The Chapter Summay(ies) were helpful,Â as were the definitons. I stress mastering the definitions to the key words because these provide the materials for performing logical operations in an intentional way." -- Andrew Waskey, Dalton State College

In This Section: Â I. Author Bio II. Author Letter Â Â I. Author Bio Â Gary Seay has taught formal and informal logic since 1979 at the City University of New York, where he is presently professor of philosophy at Medgar Evers College. His articles on moral philosophy and bioethics have appeared in *The American Philosophical Quarterly*, *The Journal of Value Inquiry*, *The Journal of Medicine and Philosophy*, and *The Cambridge Quarterly of Healthcare Ethics*, among other journals. With Susana Nuccetelli, he is editor of *Themes from G. E. Moore: New Essays in Epistemology and Ethics* (Oxford University Press, 2007), *Philosophy of Language: The Central Topics* (Rowman & Littlefield, 2007), and *Latin American Philosophy: An Introduction With Readings* (Prentice Hall, 2004). Gary Seay may be contacted at [garys@mec.cuny.edu](mailto:garys@mec.cuny.edu) . For more information about his work, visit

[http://www.mec.cuny.edu/academic\\_affairs/libarts\\_ed\\_school/phil\\_rel\\_dept/seay\\_bio.asp](http://www.mec.cuny.edu/academic_affairs/libarts_ed_school/phil_rel_dept/seay_bio.asp). Â Susana Nuccetelli is professor of philosophy at St. Cloud State University in Minnesota. Her essays in epistemology and philosophy of language have appeared in *Analysis*, *The American Philosophical Quarterly*, *Metaphilosophy*, *The Philosophical Forum*, *Inquiry*, and *The Southern Journal of Philosophy*, among other journals. She is editor of *New Essays in Semantic Externalism and Self-Knowledge* (MIT Press, 2003) and author of *Latin American Thought: Philosophical Problems and Arguments* (Westview Press, 2002). She is co-editor of *The Blackwell Companion to Latin American Philosophy* (Blackwell, 2009) and, with Gary Seay, *Ethical Naturalism: Current Debates* (Cambridge University Press, forthcoming, 2011). Susana Nuccetelli may be contacted at [snuccetelli@stcloudstate.edu](mailto:snuccetelli@stcloudstate.edu) . For more information about her work, visit <http://web.stcloudstate.edu/sinuccetelli/>.

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